



**School Sector:**

**Total Enrolments:**



**Social Context:**

Citipointe Christian College has identified *a caring environment* as one of its five core values, informed by our Biblical worldview. Child protection, behaviour management and anti-bullying policies and programs are in place. The school is characterised by good student behaviour, positive reinforcement and



|             |     |
|-------------|-----|
| Masters     | 20% |
| Bachelor    | 75% |
| Diploma     | 1%  |
| Certificate | 0%  |

**Expenditure on and Teacher Participation in Professional Development:**

a) **Teacher Participation in Professional Development**

| Description of PD activity  | Number of teachers participating in activity |
|---|--|
| Internal College PD (Policies, Student Protection, Worldview)                                 | 158 (100%)                                   |
| External (including Pedagogy, Curriculum, Special Needs, Analytics, Behaviour and Leadership) | 158 (100%)                                   |
| Total number of teachers participating in at least one activity in the program year           | 158 (100%)                                   |

b) **Expenditure on Professional Development**

| Total Number of Teachers  | Total expenditure on teacher PD (as recorded in Financial Questionnaire) | Average expenditure on PD per teacher |
|---|--|---------------------------------------|
| 158   | \$62,701.26  | \$396.84                              |
| The total funds expended on teacher professional development in 2023  |  | \$62,701.26                           |
| The proportion of the teaching staff involved in professional development activities during 2023  |  | 100%                                  |
| The major professional development initiatives were as follows: Subject related workshops, professional updates, conferences and seminars |  |                                       |

**Proportion of teaching staff retained from the previous year:**

| Number of permanent teaching staff at end of previous year | Number of these staff retained in the following year (the program year) | % retention rate |
|--|---|------------------|
| 158  | 140   | 89%              |

A description of how non-attendance is managed by the school:

Absences are recorded daily and accumulated into an absentee report; parents of any child for whom a call has not been received are contacted the day of the absence for an explanation. Notes of explanation are expected, and reasons for absence recorded. The College reports absenteeism each reporting period (semester) directly to parents.







